

COMENIUS PROJECT SCHOOL YEAR 2006-07

Assessment visit report

Ashford (England) 7th, 8th, 9th and 10th June 2007

OBJECTIVES

To serve as reference, the work plan sent by the English coordinator Mr. Roy Blake is enclosed. Its main objectives are:

1. To monitor, assess and implement the project in its second year.
2. To get to know the English school and to prepare an exhibition to show the results of the activities carried out in the schools and that had been programmed in the previous meeting.
3. To promote direct participation of our students in the exhibition that took place on Saturday 9th June, as well as to execute work related with the recipes that will be included in the recipe book.

PARTICIPATING TEACHERS

Four teachers from the German school, two from the Czech one, two from our school - David Sabater (music teacher and head of department) and Luis Gonzales (Deputy Head and teacher of Physics and Chemistry)- together with the three teachers involved in the project from the school organizing the meeting attended the activities programmed by the English coordinator.

PARTICIPATING STUDENTS

Four students from our school attended the English school. They were put up by English families, and they collaborated in different activities that were programmed. The students were Tanya Soto (A level student), Paula Carrillo (A level student), Inés Sánchez ((10th year student) and Natalia González (10th year student).

PLACE

The work sessions and the exhibition of the best work produced by the students took place at the English school, The Norton Knatchbull School, in the city of Ashford, in Kent County.

DEVELOPMENT OF ACTIVITIES

8th June

Arrival to the English school after two of its teachers, collaborating in the project, would pick us up at the hotel. The English coordinator Mr. Roy Blake presents the activities in the morning. A partner has been assigned to each of the students from Spain, Czech Republic and Germany. The coordinating teacher, Mr. Roy Blake, hands a questionnaire with details of his school. The students, helped by their partners, and we – the teachers- are supposed to fill it in and this way gain a better understanding of the school history.

The visiting students tour the school while the teachers also visit the facilities guided by some students. At 10 o'clock we have coffee and tea in the staff room and talk about the sequence of activities that Mr. Roy Blake has established for the visit.

Each teacher attends a lesson according to his or her speciality. We attend a music lesson by Mrs. Hall with 12 year old students. It is actually a double lesson period in which the teacher explains the samba rhythm and develops it with different daily life objects. Afterwards we have lunch in the school canteen at 13:20 together with the school teachers and students.

At 14:00 we are taken for a guided tour of Ashford by Mr. Leslie Lawrie who is a local historian. He explains things about the most emblematic buildings in town and the main church. We have some free time to go shopping. At 17:00 we go back to the school and our students are picked up by their host families. In the evening we attend a dinner at Mr. Roy Blake's home, in Folkestone, together with the students that participate in the project and who are brought in by their host families. The atmosphere is very nice and we participate and enjoy musical activities like the songs interpreted by Mr. Roy Blake - who accompanies them with his guitar- some pieces for transverse flute interpreted by the teacher Mr. David Sabater.

9th June

Arrival to school at about 9:00 in the morning and after having a light breakfast we started to prepare the exhibition of the different materials and contributions to the project. Bread loaves with pictures and other school work about the different typical recipes from each country were presented. We brought a recipe to make "paella", and a second one to make nougat which was translated to English, and a photographic report with the whole process needed to make a "paella". Our students brought some nougat for the assistants to the exhibition to taste. We also exhibited some brochures of our Vocational Training courses, our school magazine, and the development of the role game which was carried out in the classroom by our students. Some photographs of the choir and of the flute group that is going to participate in the recording of the CD -with typical pieces of all participating countries- were exhibited as well. Power Point presentations about pictograms collected from each one of the participating schools and made by our 2nd ESO students of Audiovisual Communication were shown in the exhibition too. The atmosphere during the preparation of this event was relaxed and the English school provided all necessary materials. After everything was ready we enjoyed a tasting of local typical dishes prepared by the cookery students of the English school coordinated by their teachers. Local press attended this event and took pictures.

After the tasting the exhibition was opened and some teachers, as well as the school headmaster Mr. Speller, attended to view it. The coordinating teacher, Mr. Roy Blake, and the headmaster gave speeches in gratitude for what had been done and those present exchanged opinions and thoughts. Next the heads of the music departments of the English and Spanish schools, Mr. John and Mr. David Sabater, offered a brief transverse flute duet concert of the baroque composer Telemann that topped the event, after which the assistants enjoyed a lunch made of a large variety of sandwiches. At 12:30 we cleared the exhibition hall up and went to Ashford International train station. We were visiting the city of Canterbury. The students were guided around the place by their English partners while the teachers strolled around this beautiful city that keeps the

charm of past times. When we returned the students were picked up by the hosting families' parents and the teachers returned to their hotel at the scheduled time.

At night the teachers attended a dinner at a local Indian restaurant which served as a goodbye event. We all wished to continue developing the planned activities in the last two meetings that still had to take place.