

Linguistic Comenius project “Into the World of Work”

In the European Programmes “Socrates” there is the “Linguistic Project “Comenius” in its different aspects.

The Secondary School IES Mediterrània participates in the **school projects (Comenius 1.1)** that allows the centres to work (they must be, at least, three the countries participating) on a common subject. This kind of project has the finality to involve the big number of classes as possible, in order to obtain the highest co-operation between classes and subjects. One of the priorities is to promote the active participation of the students. After, a little number of them could travel to another country to prepare with the teachers the european project.

<http://www.mec.es/programas-europeos/jsp/plantillaAnchosoc.jsp?id=3440> (to know more about european programmes).

Our Secondary School IES Mediterrània is an experienced one, due to the realization in 2003/04 of a project with the ”Istituto Magistrale Rosina Salvo” <http://www.iesmediterrania.com/home/actividades/comenius.htm> in Trapani, Sicily (Italy), but we were working in it since 2000/01 schoolyear.

The great interest of our school community: parents, teachers, students, town council, administration... and the technical help from centres that had participated before, added to the initiative of Miss Iolanda Marco, teacher of Valencian language, who worked hard to get the project finish succesfully, give us a practical and hopeful project.

Now, we are in a new project that coordinate Miss Paloma Rodríguez (teacher of Biology and Geology) and Mr. Luis González (teacher of Physics and Chemistry and Head of Studies).

In January of 2005, the Head of Studies in Formative Cycles, Mr. Tomás Deán, and I, visited Düren (Köln, in Germany) in order to know the name of the project, the activities, the possibilities to work in it, students, and all about it. Starting from here and after considering the possibilities that we had and thinking about the educational and cultural qualities, we think it’s possible to assume this new challenge.

Then, a visit for evaluation and prorogation solicitude was programmed for the school year 2006/07, on january 2006, to the Czech centre. So, quickly we were working on it.

Then, we informed the teachers in our Secondary school for the entire comunity of our centre.

All the people has been very interested in it, like the first time. This has given us new forces.

Last January, the teacher of music, Mr. David Sabater and I, visited the centre of Cerna Hora (Brno, Czesk Republic). A new prorogue was asked for the new project. the formulary were filled and they were sent to the Socrates agency, in Madrid.

Now, we are developing several activities programmed for the first course, and now we are waiting for the news from Madrid and Valencia for the next year.

In Czesk Republic, we accorded to have a meeting in Benidorm on 11,12, 13 and 14 of May, 2006. In this meeting there will be the coordinators of the four associated centres and several teachers of our centre (2 teachers from the United Kingdom and 2 or 3 students, 2 teachers from Germany and 4 students, 2 teacher from Czesk Republic and 2 students). We are in a planning phase, yet.

After the visit to Cerna Hora (Czesk Republic), we have prepared an exposition about the countries and associated centres with our Secondary school.

Luis González
Head of Studies and coordinator.